



**South March Public School**

1032 Klondike Road, Kanata, ON K2K 1X7

613-595-0543

Jeff Gervais, Principal

Laura Ladouceur, Vice-Principal

Heather Nichols, Office Administrator

**Welcome to South March Public School.**

It's hard to believe that we're already starting a new school year! I hope everyone has had a happy and restful summer, and is ready for a great year. I am very excited that your child will be joining me on their learning adventure. The following is some information about various routines and subjects.

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| SEPTEMBER 2019 www.nordmangrade1.weebly.com |
| Mrs. Jody Nordman Grade 1 [Jody.Nordman@ocdsb.ca](mailto:Jody.Nordman@ocdsb.ca) **Room 203** |

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# Weekly Events

**Playstructure –**Monday

**Phys Ed.-** Monday, Tuesday, Wednesday

**Library –** Thursday

**Pizza Day** – to be announced

**Lunch Lady** – to be announced

## Reminders & other little extras…

* **Your child is asked not to bring any toys or trading cards from home.**   This will avoid the disappointment of favourite items being lost or damaged.
* Encourage your child to bring outdoor bouncy balls or skipping ropes for recess play time.
* Clean running shoes with non-marking soles are necessary to participate safely in Phys. Ed. Gym shoes may also be worn as indoor shoes.
* Please send in an extra change of clothes (labeled) in a Ziploc bag.
* **Celebrating birthdays** - Here are a few suggestions for celebrating the day with peers: bringing in a favourite book, donating a book in your child's name, sharing stickers, pencils or other small dollar store items, playing a game or picking the DPA activity for the day.
* **ALERT - Our school is a nut free facility.** This includes peanuts, tree nuts, hazelnut products like Nutella and sesame.
* Nutrition Breaks: 11:15 **LUNCH** 2:00 **SNACK**

**Contacting Me**

You can contact me by phone,

**613-595-0543** or by email jody.nordman@ocdsb.ca.

When your child is **absent**...

please call the school and leave a message on our attendance line.

 What will we learn in… SEPTEMBER

### Language Arts

* The "Read with Me" program starts this month with students bringing "Just Right" books home to share with their parents. Each day the students select and read a new book, earning stickers towards the 25 Club.
* We will be reading stories and participating in activities that give students the opportunity to get to know one another, becoming comfortable with sharing ideas and building oral communication skills. I will be asking questions to activate their **schema** - helping them think about prior experiences such as places they have been, things they have done and books they have read.
* We will be spending a portion of each literacy block engaged in Word Work activities where each child writes letters, letter combinations and words to help build their phonemic awareness skills - knowledge of letters and sounds - the building blocks of reading.
* We will begin introducing specific word attack (decoding) strategies that students can be using when reading independently to identify unfamiliar words.

**Character Trait Foci: Self-Esteem and Acceptance**

**Self-esteem** - confidence and satisfaction in oneself.

**Acceptance** - the ability to include others, recognizing their similarities and differences. Learning that everyone makes mistakes sometimes.

**Literacy Links**

**Chrysanthemum –** Kevin Henkes

**Elmer –** David McKee

**It’s OK to be Different –** Todd Parr

# Mathematics

**Unit 1 – Patterning and Sorting**

* We will be investigating geometric repeating patterns involving one and two attributes (colour, size, shape).
* Students will be given opportunities to identify, describe, and extend patterns.
* We will be classifying objects, looking at similarities and differences through sorting.

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| **Social Studies**  **Unit of Inquiry – I Follow Rules**  **Central Idea –** People follow rules when they play. live, work and communicate with others.  **An Inquiry into**:   * The rules we follow * The relationships we have with others * The different places where rules need to be followed – school, home, community * Why we need to follow rules * How rules, change over time, and in different places |